

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: MOUNT ENTERPRISE (201907)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	180	35	*	129	59	10	*	n/a
Number Tested	202	40	*	145	68	20	*	*
% Met Standard	89%	88%	93%	89%	87%	50%	*	n/a
Student Group %	100%	20%	*	72%	34%	10%	n/a	*
2006-07 Assessments								
Met Standard	177	28	8	138	60	24	*	n/a
Number Tested	195	37	11	144	75	27	*	*
% Met Standard	91%	76%	73%	96%	80%	89%	*	n/a
Change 2007 to 2008	-2	12	20	-7	7	-39	*	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	155	23	11	118	43	11	*	n/a
Number Tested	202	40	14	145	68	20	*	*
% Met Standard	77%	58%	79%	81%	63%	55%	*	n/a
Student Group %	100%	20%	7%	72%	34%	10%	n/a	*
2006-07 Assessments								
Met Standard	174	30	*	132	64	*	*	n/a
Number Tested	198	38	*	146	76	*	*	*
% Met Standard	88%	79%	82%	90%	84%	96%	*	n/a
Change 2007 to 2008	-11	-21	-3	-9	-21	-41	*	
<b>Graduation Rate Class of 2007</b>								
Graduates	30	5	*	24	7	6		0
Number in Class	31	5	*	25	7	6		0
Graduation Rate	96.8%	100.0%	*	96.0%	100.0%	100.0%		-
Student Group %	100%	16%	3%	81%	23%	19%		0%
<b>Graduation Rate Class of 2006</b>								
Graduates	31	6	0	25	8	8		0
Number in Class	33	7	0	26	9	9		0
Graduation Rate	93.9%	85.7%	-	96.2%	88.9%	88.9%		-
Student Group %	100%	21%	0%	79%	27%	27%		0%
Change	2.9	14.3	*	-0.2	11.1	11.1		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	99%	99%	97%		*
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure