

## ***2007-08 Academic Excellence Indicator System***

***District Name: MOUNT ENTERPRISE ISD***

***District #: 201907***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: MOUNT ENTERPRISE ISD  
District #: 201907

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	89%	89%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2008	85%	83%	88%	60%	*	94%	*	*	87%	89%	*	78%	*	*
	2007	82%	81%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2008	80%	79%	88%	60%	*	94%	*	*	87%	89%	*	78%	*	*
	2007	78%	77%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	84%	96%	> 99%	*	93%	*	*	86%	> 99%	*	> 99%	*	*
	2007	84%	84%	95%	*	*	> 99%	*	*	90%	> 99%	*	86%	*	*
Mathematics	2008	87%	86%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	86%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Writing	2008	93%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2008	77%	75%	96%	> 99%	*	94%	*	*	88%	> 99%	*	> 99%	*	*
	2007	75%	74%	95%	*	*	> 99%	*	*	90%	> 99%	*	86%	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	96%	> 99%	*	> 99%	*	*	92%	> 99%	*	> 99%	*	*
	2007	83%	84%	96%	> 99%	*	95%	*	*	> 99%	94%	*	> 99%	*	89%
Mathematics	2008	86%	85%	92%	83%	*	93%	*	*	91%	92%	*	88%	*	*
	2007	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ Science	2008	82%	80%	71%	50%	*	80%	*	*	91%	54%	*	25%	*	*
	2007	74%	75%	88%	*	*	89%	*	*	92%	86%	*	93%	*	75%
@ All Tests	2008	72%	71%	65%	57%	*	75%	*	*	77%	54%	*	40%	*	*
	2007	66%	67%	89%	> 99%	*	90%	*	*	92%	88%	*	93%	*	78%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	85%	*	*	85%	*	*	80%	88%	*	85%	*	67%
	2007	92%	93%	83%	*	*	88%	*	*	67%	94%	*	60%	*	63%
Mathematics	2008	83%	85%	80%	*	*	80%	*	*	80%	80%	*	77%	*	20%
	2007	80%	82%	80%	*	*	81%	*	*	83%	78%	*	70%	*	38%
All Tests	2008	81%	82%	77%	*	*	80%	*	*	70%	81%	*	69%	*	33%
	2007	78%	80%	73%	*	*	77%	*	*	67%	78%	*	50%	*	25%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: MOUNT ENTERPRISE ISD  
District #: 201907

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	80%	*	*	82%	*	*	80%	80%	*	56%	*	50%
	2007	85%	88%	96%	*	*	95%	*	*	> 99%	91%	*	*	*	86%
Mathematics	2008	80%	82%	73%	*	*	74%	*	*	73%	73%	*	44%	*	44%
	2007	77%	79%	81%	*	*	80%	*	*	88%	70%	*	*	*	33%
Writing	2008	93%	94%	84%	*	*	86%	*	*	80%	87%	*	78%	*	50%
	2007	93%	95%	96%	*	*	> 99%	*	*	93%	> 99%	*	*	*	83%
All Tests	2008	74%	77%	69%	*	*	70%	*	*	73%	67%	*	33%	*	33%
	2007	71%	74%	81%	*	*	80%	*	*	88%	73%	*	*	*	43%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	97%	*	*	95%	*	*	> 99%	90%	*	> 99%	*	80%
	2007	89%	91%	91%	*	*	> 99%	*	*	> 99%	80%	*	75%	*	78%
Mathematics	2008	79%	81%	67%	*	*	73%	*	*	65%	70%	*	63%	*	< 1%
	2007	73%	76%	86%	*	*	94%	*	*	92%	80%	*	75%	*	67%
@ Science	2008	69%	69%	60%	*	*	64%	*	*	70%	40%	*	38%	*	40%
	2007	67%	69%	82%	*	*	88%	*	*	83%	80%	*	75%	*	56%
@ Soc Studies	2008	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	84%	85%	91%	*	*	> 99%	*	*	> 99%	80%	*	75%	*	78%
@ All Tests	2008	64%	63%	53%	*	*	59%	*	*	65%	30%	*	38%	*	< 1%
	2007	58%	60%	77%	*	*	88%	*	*	83%	70%	*	63%	*	44%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	90%	93%	67%	*	> 99%	*	*	94%	90%	*	75%	*	80%
	2007	87%	90%	95%	80%	*	> 99%	*	*	92%	> 99%	*	80%	*	86%
Mathematics	2008	64%	67%	59%	40%	*	67%	*	*	53%	70%	*	50%	*	40%
	2007	61%	65%	65%	< 1%	*	83%	*	*	54%	80%	*	20%	*	25%
All Tests	2008	63%	66%	59%	33%	*	68%	*	*	53%	70%	*	44%	*	36%
	2007	60%	64%	65%	< 1%	*	83%	*	*	54%	80%	*	20%	*	25%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	97%	89%	*	> 99%	*	*	95%	> 99%	*	90%	*	86%
	2007	85%	85%	76%	*	*	94%	*	*	70%	82%	*	20%	*	70%
Mathematics	2008	66%	67%	55%	22%	*	71%	*	*	48%	67%	*	30%	*	29%
	2007	65%	67%	59%	*	*	76%	*	*	55%	64%	*	20%	*	30%
@ Science	2008	65%	65%	66%	44%	*	80%	*	*	57%	82%	*	40%	*	29%
	2007	57%	57%	56%	*	*	60%	*	*	50%	62%	*	33%	*	50%
@ Soc Studies	2008	89%	88%	88%	78%	*	95%	*	*	81%	> 99%	*	70%	*	71%
	2007	85%	84%	92%	*	*	> 99%	*	*	> 99%	85%	*	67%	*	90%
@ All Tests	2008	55%	54%	48%	22%	*	67%	*	*	43%	58%	*	20%	*	< 1%
	2007	49%	48%	44%	*	*	55%	*	*	33%	54%	*	17%	*	20%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	88%	79%	33%	*	94%	*	*	75%	83%	*	50%	*	75%
Mathematics	2008	80%	80%	88%	*	*	95%	*	*	92%	83%	*	60%	*	75%
	2007	79%	80%	77%	20%	*	94%	*	*	82%	73%	*	50%	*	50%
Science	2008	81%	81%	85%	*	*	87%	*	*	85%	86%	*	80%	*	63%
	2007	76%	76%	82%	20%	*	> 99%	*	*	82%	82%	*	50%	*	67%
Soc Studies	2008	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	91%	96%	80%	*	> 99%	*	*	91%	> 99%	*	83%	*	> 99%
All Tests	2008	72%	72%	78%	*	*	83%	*	*	77%	79%	*	60%	*	50%
	2007	68%	67%	67%	< 1%	*	88%	*	*	67%	67%	*	33%	*	38%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	94%	89%	93%	95%	*	*	93%	95%	*	88%	*	80%
	2007	88%	89%	90%	71%	80%	96%	*	*	88%	92%	88%	78%	*	77%
Mathematics	2008	80%	81%	78%	57%	73%	83%	*	*	74%	82%	*	64%	*	47%
	2007	77%	78%	83%	59%	80%	89%	*	*	83%	84%	*	75%	*	52%
Writing	2008	93%	93%	92%	88%	*	92%	*	*	89%	93%	*	87%	*	56%
	2007	92%	93%	98%	> 99%	*	> 99%	*	*	96%	> 99%	*	91%	*	88%
Science	2008	74%	74%	70%	52%	50%	78%	*	*	72%	67%	*	42%	*	52%
	2007	66%	66%	73%	47%	*	79%	*	*	74%	71%	60%	65%	*	55%
Soc Studies	2008	91%	91%	96%	88%	80%	98%	*	*	93%	> 99%	*	87%	*	90%
	2007	87%	86%	93%	69%	*	> 99%	*	*	97%	89%	> 99%	75%	*	88%
All Tests	2008	72%	72%	70%	48%	53%	77%	*	*	67%	72%	> 99%	51%	*	36%
	2007	67%	68%	76%	52%	60%	82%	*	*	73%	78%	73%	64%	*	39%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	93%	89%	93%	94%	*	*	93%	94%	60%	88%	*	79%
Mathematics	2008	78%	78%	78%	57%	73%	83%	*	*	74%	82%	*	64%	*	47%
Writing	2008	91%	90%	92%	88%	*	92%	*	*	89%	93%	*	87%	*	56%
Science	2008	74%	74%	70%	52%	50%	78%	*	*	72%	67%	*	42%	*	52%
Soc Studies	2008	91%	91%	96%	88%	80%	98%	*	*	93%	> 99%	*	87%	*	90%
All Tests	2008	70%	70%	69%	48%	53%	76%	*	*	66%	72%	75%	51%	*	35%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	35%	20%	33%	39%	*	*	33%	38%	*	18%	*	20%
	2007	30%	30%	33%	12%	50%	38%	*	*	28%	37%	13%	19%	*	11%
Mathematics	2008	28%	26%	17%	7%	13%	18%	*	*	14%	20%	*	7%	*	< 1%
	2007	25%	24%	25%	13%	30%	27%	*	*	19%	31%	*	19%	*	3%
Writing	2008	33%	32%	19%	13%	*	19%	*	*	17%	20%	*	13%	*	< 1%
	2007	30%	31%	33%	29%	*	39%	*	*	32%	35%	*	27%	*	13%
Science	2008	22%	20%	18%	9%	25%	20%	*	*	22%	13%	*	10%	*	4%
	2007	13%	12%	16%	12%	*	18%	*	*	19%	13%	< 1%	15%	*	3%
Soc Studies	2008	36%	33%	22%	12%	20%	26%	*	*	28%	14%	*	4%	*	10%
	2007	34%	31%	21%	< 1%	*	28%	*	*	20%	23%	< 1%	10%	*	< 1%
All Tests	2008	15%	13%	8%	2%	13%	8%	*	*	9%	7%	< 1%	4%	*	< 1%
	2007	12%	10%	12%	5%	10%	14%	*	*	8%	14%	9%	7%	*	< 1%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	99.7%	100.0%	95.0%	100.0%	*	*	100.0%	99.3%	100.0%	99.0%	85.7%	98.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.5%	89.6%	83.3%	85.0%	91.7%	*	*	89.5%	89.7%	14.7%	86.5%	71.4%	80.6%
Not on TAKS	7.5%	9.5%	10.1%	16.7%	10.0%	8.3%	*	*	10.5%	9.6%	85.3%	12.5%	14.3%	17.9%
TAKS(Acc) Only	2.7%	3.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.4%	8.7%	16.7%	10.0%	6.3%	*	*	9.9%	7.4%	73.5%	12.5%	14.3%	16.4%
TAKS-Alt Only	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.5%	1.4%	0.0%	0.0%	2.0%	*	*	0.7%	2.2%	11.8%	0.0%	0.0%	1.5%
<b>By Acct Status</b>														
Acct System	87.1%	85.9%	84.4%	76.7%	75.0%	87.3%	*	*	84.2%	84.6%	20.6%	75.0%	57.1%	79.1%
Non-Acct System	11.3%	13.1%	15.3%	23.3%	20.0%	12.7%	*	*	15.8%	14.7%	79.4%	24.0%	28.6%	19.4%
Mobile	5.1%	5.4%	6.3%	6.7%	10.0%	5.9%	*	*	5.9%	6.6%	2.9%	11.5%	14.3%	1.5%
Non-Acct Test	6.2%	7.7%	9.0%	16.7%	10.0%	6.8%	*	*	9.9%	8.1%	76.5%	12.5%	14.3%	17.9%
<b>Not Tested</b>	1.6%	1.0%	0.3%	0.0%	5.0%	0.0%	*	*	0.0%	0.7%	0.0%	1.0%	14.3%	1.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.3%	0.0%	5.0%	0.0%	*	*	0.0%	0.7%	0.0%	1.0%	14.3%	1.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>107,622</b>	<b>288</b>	<b>60</b>	<b>20</b>	<b>205</b>	<b>1</b>	<b>2</b>	<b>152</b>	<b>136</b>	<b>34</b>	<b>104</b>	<b>7</b>	<b>67</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	95.7%	93.8%	100.0%	96.0%	*	*	94.4%	97.1%	73.3%	94.1%	*	98.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.0%	86.4%	81.3%	91.7%	87.5%	*	*	85.2%	87.7%	15.6%	79.2%	*	82.4%
Not on TAKS	6.7%	9.1%	9.3%	12.5%	8.3%	8.5%	*	*	9.2%	9.4%	57.8%	14.9%	*	16.2%
TAKS-I Only	0.3%	0.6%	0.4%	0.0%	0.0%	0.5%	*	*	0.0%	0.7%	2.2%	0.0%	*	1.4%
SDAA II Only	4.6%	6.1%	7.9%	12.5%	8.3%	6.5%	*	*	8.5%	7.2%	48.9%	13.9%	*	14.9%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.8%	1.1%	0.0%	0.0%	1.5%	*	*	0.7%	1.4%	6.7%	1.0%	*	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.2%	87.9%	78.1%	91.7%	90.5%	*	*	83.8%	92.0%	71.1%	86.1%	*	97.3%
Non-Acct System	6.1%	6.8%	7.9%	15.6%	8.3%	5.5%	*	*	10.6%	5.1%	2.2%	7.9%	*	1.4%
Mobile	5.4%	5.7%	7.5%	15.6%	8.3%	5.0%	*	*	10.6%	4.3%	0.0%	7.9%	*	0.0%
Non-Acct Test	0.7%	1.1%	0.4%	0.0%	0.0%	0.5%	*	*	0.0%	0.7%	2.2%	0.0%	*	1.4%
<b>Not Tested</b>	2.3%	2.0%	4.3%	6.3%	0.0%	4.0%	*	*	5.6%	2.9%	26.7%	5.9%	*	1.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	3.9%	6.3%	0.0%	3.5%	*	*	4.9%	2.9%	24.4%	5.9%	*	1.4%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.8%	0.4%	0.0%	0.0%	0.5%	*	*	0.7%	0.0%	2.2%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>108,038</b>	<b>280</b>	<b>64</b>	<b>12</b>	<b>200</b>	<b>1</b>	<b>3</b>	<b>142</b>	<b>138</b>	<b>45</b>	<b>101</b>	<b>3</b>	<b>74</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	83%	33%	*	100%	*	*	75%	91%	*	50%	*	71%
Class of 2007	84%	85%	96%	*	*	100%	*	*	100%	93%	*	80%	*	89%

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District #: 201907

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	55%	47%	50%	*	50%	*	*	50%	40%	*	44%	*	33%
	2007	49%	51%	54%	33%	*	71%	*	*	67%	*	*	50%	*	40%
Mathematics	2008	36%	37%	24%	25%	*	25%	*	*	21%	31%	*	6%	*	29%
	2007	34%	38%	44%	29%	*	54%	*	*	57%	30%	*	37%	*	39%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.58	0.44	0.57	*	0.31	*	*	0.68	-0.03	*	0.40	*	0.21
	2007	0.55	0.54	0.58	0.32	*	0.77	*	*	0.51	0.72	*	0.82	*	0.48
Mathematics	2008	0.34	0.34	0.20	0.33	*	0.07	*	*	0.13	0.33	*	0.19	*	0.37
	2007	0.33	0.37	0.44	0.39	*	0.52	*	*	0.37	0.51	*	0.46	*	0.41
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	11%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
	2007	12%	12%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	94%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	14%	4%	< 1%	*	< 1%	*	*	8%	< 1%	*	< 1%	*	*
	2007	18%	17%	4%	< 1%	*	5%	*	*	< 1%	6%	*	< 1%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	96%	> 99%	*	> 99%	*	*	91%	> 99%	*	> 99%	*	*
	2007	90%	91%	96%	> 99%	*	95%	*	*	> 99%	93%	*	> 99%	*	89%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	16%	8%	17%	*	7%	*	*	9%	8%	*	13%	*	*
	2007	15%	14%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	91%	96%	83%	*	> 99%	*	*	> 99%	92%	*	88%	*	*
	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: MOUNT ENTERPRISE ISD  
District #: 201907

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	3%	*	*	5%	*	*	< 1%	10%	*	< 1%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	33%	*	*	27%	*	*	35%	30%	*	38%	*	> 99%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	77%	*	*	82%	*	*	75%	80%	*	63%	*	20%
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	96.5%	96.7%	96.4%	96.4%	*	*	96.7%	96.3%	96.5%	95.6%	95.9%	95.9%
2005-06	95.5%	95.7%	96.2%	96.3%	97.0%	96.2%	*	*	96.3%	96.2%	95.3%	96.2%	*	95.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*	0.0%	-	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	2.6%	1.9%	1.0%	1.9%	*	0.7%	-	*	0.0%	2.0%	0.0%	0.0%	-	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	2.7%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	3.7%	2.7%	1.4%	2.8%	*	1.0%	-	*	0.0%	2.8%	0.0%	0.0%	-	2.2%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	83.9%	96.8%	100.0%	*	96.0%	-	-	91.7%	100.0%	100.0%	100.0%	-	91.7%
Received GED	2.0%	2.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	4.7%	3.2%	0.0%	*	4.0%	-	-	8.3%	0.0%	0.0%	0.0%	-	8.3%
Dropped Out (4-yr)	11.4%	9.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2006</b>														
Graduated	80.4%	85.3%	93.9%	85.7%	-	96.2%	-	-	94.7%	92.9%	88.9%	88.9%	-	93.3%
Received GED	2.3%	2.4%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	5.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	7.3%	6.1%	14.3%	-	3.8%	-	-	5.3%	7.1%	11.1%	11.1%	-	6.7%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	90.8%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	91.2%	92.7%	93.9%	85.7%	-	96.2%	-	-	94.7%	92.9%	88.9%	88.9%	-	93.3%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	88.6%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	88.9%	90.3%	93.9%	85.7%	-	96.2%	-	-	94.7%	92.9%	88.9%	88.9%	-	93.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	17.6%	11.0%	3.0%	*	14.3%	-	*	6.5%	15.4%	3.2%	2.9%	-	2.4%
2005-06	21.0%	17.1%	16.8%	3.0%	*	22.1%	-	*	14.1%	19.4%	2.8%	11.1%	-	10.9%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	71.1%	75.9%	40.0%	*	82.6%	-	-	70.0%	78.9%	0.0%	83.3%	-	81.8%
Class of 2006	75.7%	68.5%	64.7%	71.4%	-	63.0%	-	-	55.0%	78.6%	0.0%	66.7%	-	62.5%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	12.7%	9.3%	0.0%	*	11.8%	-	*	5.6%	12.0%	n/a	n/a	n/a	n/a
2006	18.9%	11.7%	16.3%	14.3%	*	17.1%	-	-	13.6%	18.5%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	40.6%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2006	51.3%	40.6%	12.5%	*	-	0.0%	-	-	*	20.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	36.3%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2006	47.2%	36.6%	10.0%	*	-	0.0%	-	-	*	16.7%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	54%	84%	*	*	90%	*	*	83%	85%	*	60%	*	63%
2007	52%	47%	54%	17%	*	65%	*	*	50%	58%	*	33%	*	50%
<b>Mathematics</b>														
2008	56%	55%	71%	*	*	80%	*	*	67%	75%	*	40%	*	38%
2007	53%	53%	59%	20%	*	69%	*	*	55%	64%	*	50%	*	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: MOUNT ENTERPRISE ISD  
District #: 201907

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	61.1%	73.9%	?	*	65.0%	-	-	62.5%	80.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	58.1%	87.5%	80.0%	-	89.5%	-	-	91.7%	83.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	22.8%	11.8%	*	*	15.4%	-	-	0.0%	16.7%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	21.3%	9.5%	*	-	11.8%	-	-	18.2%	0.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	987	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	994	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	19.7	18.1	*	*	19.0	-	-	17.6	18.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.7	18.4	*	*	19.0	-	-	19.2	17.5	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	44%	17%	*	*	21%	*	*	0%	29%	*	0%	*	20%
Class of 2006	48%	44%	40%	20%	*	45%	*	*	38%	42%	*	33%	*	25%
<b>Mathematics</b>														
Class of 2007	56%	53%	33%	*	*	35%	*	*	44%	27%	*	40%	*	10%
Class of 2006	52%	50%	35%	20%	*	38%	*	*	50%	17%	*	50%	*	0%
<b>Both Subjects</b>														
Class of 2007	37%	33%	9%	*	*	11%	*	*	0%	14%	*	0%	*	0%
Class of 2006	35%	31%	24%	20%	*	25%	*	*	31%	17%	*	33%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	411	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	1	0.2%	12,461	0.3%
Pre-Kindergarten	9	2.2%	192,858	4.1%
Kindergarten	25	6.1%	356,374	7.7%
Grade 1	30	7.3%	375,773	8.1%
Grade 2	26	6.3%	366,632	7.9%
Grade 3	29	7.1%	355,214	7.6%
Grade 4	27	6.6%	346,313	7.4%
Grade 5	29	7.1%	345,631	7.4%
Grade 6	31	7.5%	336,494	7.2%
Grade 7	28	6.8%	340,340	7.3%
Grade 8	37	9.0%	332,502	7.1%
Grade 9	33	8.0%	396,879	8.5%
Grade 10	40	9.7%	331,792	7.1%
Grade 11	36	8.8%	294,123	6.3%
Grade 12	30	7.3%	268,130	5.8%
Ethnic Distribution: African American	85	20.7%	663,705	14.3%
Hispanic	27	6.6%	2,193,345	47.2%
White	294	71.5%	1,619,426	34.8%
Native American	2	0.5%	16,234	0.3%
Asian/Pacific Islander	3	0.7%	158,806	3.4%
Economically Disadvantaged	150	36.5%	2,572,093	55.3%
Limited English Proficient (LEP)	12	2.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.9%	109,589	2.3%
At-Risk	88	21.4%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	29	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	17.2%	32,139	13.3%
Hispanic	1	3.4%	86,332	35.8%
White	23	79.3%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	24.1%	53,423	22.1%
Recommended H.S. Pgm./DAP	22	75.9%	187,770	77.9%
Special Education Graduates	6	20.7%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.8%	0.0%	12.3%
Grade 1	9.5%	5.9%	16.7%	10.6%
Grade 2	8.0%	3.5%	0.0%	4.6%
Grade 3	4.0%	2.8%	50.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	3.8%	2.3%	0.0%	1.8%
Grade 6	6.3%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	5	2.5%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	12.5	18.9
Grade 1	15.0	18.9
Grade 2	13.5	19.0
Grade 3	14.5	19.0
Grade 4	12.0	19.6
Grade 5	14.5	22.2
Grade 6	14.9	21.4
Mixed Grades	10.0	22.4
<b>Secondary: English/Language Arts</b>	14.1	20.0
Foreign Languages	8.4	21.0
Mathematics	12.1	19.8
Science	14.9	20.8
Social Studies	15.7	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	63.3	100.0%	633,346.5	100.0%
Professional Staff:	48.1	76.1%	398,675.1	62.9%
Teachers	38.3	60.4%	321,729.5	50.8%
Professional Support	8.1	12.8%	52,637.2	8.3%
Campus Administration (School Leadership)	1.3	2.0%	17,861.3	2.8%
Central Administration	0.5	0.8%	6,447.0	1.0%
Educational Aides:	6.7	10.6%	62,668.8	9.9%
Auxiliary Staff:	8.4	13.3%	172,002.7	27.2%
Total Minority Staff:	6.9	10.9%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.2%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	36.3	94.8%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.9	36.3%	73,395.1	22.8%
Females	24.4	63.7%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	25.3	66.0%	250,010.7	77.7%
Masters	13.0	34.0%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	25,395.7	7.9%
1-5 Years Experience	7.7	20.2%	95,760.6	29.8%
6-10 Years Experience	10.6	27.8%	63,446.7	19.7%
11-20 Years Experience	10.0	26.1%	75,414.5	23.4%
Over 20 Years Experience	9.9	25.9%	61,712.0	19.2%
Number of Students per Teacher:	10.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$39,372
1-5 Years Experience	\$30,249	\$41,374
6-10 Years Experience	\$37,897	\$43,886
11-20 Years Experience	\$42,067	\$48,174
Over 20 Years Experience	\$45,255	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$39,343	\$46,179
Professional Support	\$45,853	\$54,543
Campus Administration (School Leadership)	\$57,777	\$67,397
Central Administration	\$83,250	\$83,529
Turnover Rate for Teachers:	10.4%	15.2%
Instructional Staff Percent***:	70.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	1.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.166	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.206	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$51,595,984	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$125,538	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$10,761,550	16.1%	\$575,855,759,876	33.4%
Residential	\$23,564,800	35.3%	\$933,182,925,966	54.2%
Land	\$20,708,340	31.0%	\$108,168,071,835	6.3%
Oil and Gas	\$10,221,190	15.3%	\$95,227,383,460	5.5%
Other	\$1,488,310	2.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$561,150	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	18.3%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,086,829	100.0%	\$8,102	\$3,428,041	100.0%	\$8,997	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$586,163	19.0%	\$1,538	\$586,163	17.1%	\$1,538	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$105,180	3.4%	\$276	\$185,173	5.4%	\$486	\$2,869,481,556	6.7%	\$627
State	\$2,395,486	77.6%	\$6,287	\$2,450,643	71.5%	\$6,432	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$206,062	6.0%	\$541	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$2,956,745	100.0%	\$7,760	\$3,436,277	100.0%	\$9,019	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,322,783	78.6%	\$6,097	\$2,548,043	74.2%	\$6,688	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$398,680	13.5%	\$1,046	\$590,404	17.2%	\$1,550	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$79,874	2.7%	\$210	\$89,259	2.6%	\$234	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$155,408	5.3%	\$408	\$208,571	6.1%	\$547	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,721,463	100.0%	\$7,143	\$3,082,847	100.0%	\$8,091	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,670,545	61.4%	\$4,385	\$1,831,279	59.4%	\$4,807	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$45,100	1.7%	\$118	\$55,029	1.8%	\$144	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$2,445	0.1%	\$6	\$10,751	0.3%	\$28	\$541,787,774	1.5%	\$118
School Leadership (23)	\$155,388	5.7%	\$408	\$155,388	5.0%	\$408	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$55,483	2.0%	\$146	\$62,028	2.0%	\$163	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$55,068	2.0%	\$145	\$55,068	1.8%	\$145	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$161,022	5.2%	\$423	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$165,011	6.1%	\$433	\$169,144	5.5%	\$444	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$208,311	7.7%	\$547	\$208,311	6.8%	\$547	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$263,216	9.7%	\$691	\$272,931	8.9%	\$716	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$1,000	0.0%	\$3	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$100,896	3.7%	\$265	\$100,896	3.3%	\$265	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$600	n/a	\$2	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.0%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$2,095,134	100.0%	\$5,499	\$2,268,232	100.0%	\$5,953	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$2,769	0.1%	\$7	\$2,769	0.1%	\$7	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$132,576	6.3%	\$348	\$132,576	5.8%	\$348	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$126,482	6.0%	\$332	\$233,168	10.3%	\$612	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$7,965	0.4%	\$21	\$7,965	0.4%	\$21	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,471,506	70.2%	\$3,862	\$1,534,408	67.6%	\$4,027	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$234,902	11.2%	\$617	\$234,902	10.4%	\$617	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$118,934	5.7%	\$312	\$122,444	5.4%	\$321	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	11	2.7%	721,119	15.5%
Career & Technical Education	113	27.5%	972,731	20.9%
Gifted & Talented Education	29	7.1%	348,820	7.5%
Special Education	53	12.9%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	2.4	6.2%	12,497.0	3.9%
Compensatory Education	2.2	5.7%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	31.6	82.6%	227,349.0	70.7%
Special Education	2.1	5.6%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).